Daily 5 Plan

Kelli Sprenger

2nd Grade

May 2015

Read to someone: Elbow to elbow, knee to knee. Quiet reading to each other from “Cowboys.”

Read to self: Students choose Accelerated Reader books to read quietly to themselves. Them may take quizzes on the books when they are ready.

Listen to reading: Follow along while listening to “Mitchell is Moving.”

Word Work: Dictionary skills worksheet. Choose 5 words in the dictionary. Write the guide words, definition, and part of speech.

Small group instruction: Sequencing. Using time words (first, second, after, then, finally, etc.) to put a story in order from beginning to end. We will read a story from the Cowboy unit, circle the time words, and then write the event of the story in the correct order.