**Individualized Professional Development Plan**

**for New Teachers**

**Name: Kelli Sprenger**

**Elementary or Secondary: Elementary**

**Major: P.O.H.I.**

**Semester Student Teaching Completed: Spring 2015**

**Field Placements:**

 **Conductive Learning Center**

 **Elementary/Young Adult Group**

 **Lower Primary Group**

 **Palmer Elementary School**

 **District: Grand Rapids Public Schools**

 **Second Grade**

List any memberships to professional organizations for teachers:

* Association for Conductive Education in North America (ACENA)

List any workshops or conferences that you have attended in the past 2 years:

* Fire Up! Student Teaching Conference (GVSU; March 2, 2015)

-Jedi Mind Tricks for Avoiding the First-Year Burnout (Dave Stuart Jr.)

-Classroom Management for Elementary Teachers (Dan VandenBerg)

-The First Five Years (Learning and Thriving) (Ashley VanDort)

-Players Gonna Play Play Play Play Play (Mary Beth Hills)

-Math ZONES (Olivia Alkema and Meghan Collins)

* Assistive Technology for Access and/or Expression (Oakland University; April 13, 2015)
* Classroom Discussions (Palmer Elementary; May 2015)

List any articles published, presentations given, awards received, committee assignments, or research conducted within the past 2 years:

* “Early Intervention.” May 2015. Print.
* Dean’s List Honors
* Cum Laude Honors

What are your areas of strength?

* Passionate about students and ensuring a positive, safe, and structured environment.
* Designing and implementing differentiated lesson plans to meet the needs of each child.
* Organization, preparation, and flexibility.

What are your areas in need of growth?

* Giving informative and quick feedback on all assessments.
* Facilitating constructive and meaningful group discussions.

What are your immediate plans for professional development (within the next 1-2 years)?

* I want to obtain my Michigan Professional Teaching Certification.
* I plan to learn more about different learning styles and how to incorporate them into a variety of lessons.

What are your future plans for professional development (3-5 years)?

* Develop abilities to teach students how to access, use, and evaluate digital sources to integrate technology into the classroom.
* Begin continuing education studies in the field of Early Childhood Education.